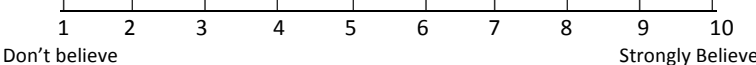


11th Grade Readiness Rubric

ramp-up to
READINESS™

| NAME: | | DATES REVIEWED- CHECKPOINT 1: | | 2: | 3: |
|-------------------------------|--|--------------------------------------|--------------------------------------|----|----|
| READINESS INDICATOR | WHAT ARE YOUR MOST RECENT RESULTS? | DEVELOPING | MEETING | | |
| Grades | List your current class grades: | Any Cs or below | All B's and A's | | |
| | Checkpoint 1 | | | | |
| | Checkpoint 2 | | | | |
| | Checkpoint 3 | | | | |
| GPA | GPA (on a 4.0 scale): | Below 3.0 | 3.0 or above | | |
| | Checkpoint 1 | | | | |
| | Checkpoint 2 | | | | |
| | Checkpoint 3 | | | | |
| Academic Belief | <i>How much you believe the following?</i> 1. I believe I can do well in my classes. 2. I believe I can succeed in college.  | 5 or below | 6 or above | | |
| | Checkpoint 1 1. 2. | | | | |
| | Checkpoint 2 1. 2. | | | | |
| | Checkpoint 3 1. 2. | | | | |
| Self-management | <i>How often do you do the following – never, rarely, often, always?</i> 1. I plan things out before I do my schoolwork. 2. I use a planner or calendar to organize my time. 3. I check over my assignments to make sure I did my best. | Any "Rarely" or "Never" | All "Often" and "Always" | | |
| | Checkpoint 1 1. 2. 3. | | | | |
| | Checkpoint 2 1. 2. 3. | | | | |
| | Checkpoint 3 1. 2. 3. | | | | |
| Effort and Persistence | <i>How often do you do the following – never, rarely, often, always?</i> 1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying. | Any "Rarely" or "Never" | All "Often" and "Always" | | |
| | Checkpoint 1 1. 2. 3. | | | | |
| | Checkpoint 2 1. 2. 3. | | | | |
| | Checkpoint 3 1. 2. 3. | | | | |
| GRAD Test | Writing | Did Not Pass | Passed | | |
| | Reading | Did Not Pass | Passed | | |
| ACT | English: | Below 18 | 18 or Above | | |
| | Mathematics: | Below 22 | 22 or Above | | |
| | Reading: | Below 21 | 21 or Above | | |
| | Science: | Below 24 | 24 or Above | | |
| | Composite: Average ACT at my top college of interest: | Below average at college of interest | Above Average at college of interest | | |

11th Grade Readiness Rubric Reflection

ramp-up to
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In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.)

SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I've reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

| | Goal 1: | Goal 2: | Goal 3: |
|---|---------|---------|---------|
| How will I accomplish those goals? | | | |
| What resources do I need to help me reach my goals? | | | |
| Who are some people that may help me reach my goals? | | | |
| How can this information help me reach my postsecondary and career goals? | | | |