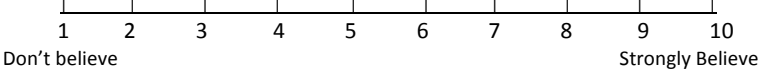


10th Grade Readiness Rubric

ramp-up to
READINESS™

NAME:		DATES REVIEWED- CHECKPOINT 1:		2:	3:
READINESS INDICATOR	WHAT ARE YOUR MOST RECENT RESULTS?			DEVELOPING	MEETING
Grades	List your current class grades:			Any Cs or below	All B's and A's
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
GPA	GPA (on a 4.0 scale):			Below 3.0	3.0 or above
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Academic Belief	<i>How much you believe the following?</i> 1. I believe I can do well in my classes. 2. I believe I can succeed in college. 			5 or below	6 or above
	Checkpoint 1 1. 2.				
	Checkpoint 2 1. 2.				
	Checkpoint 3 1. 2.				
Self-management	<i>How often do you do the following – never, rarely, often, always?</i> 1. I plan things out before I do my schoolwork. 2. I use a planner or calendar to organize my time. 3. I check over my assignments to make sure I did my best.			Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 1 1. 2. 3.				
	Checkpoint 2 1. 2. 3.				
	Checkpoint 3 1. 2. 3.				
Effort and Persistence	<i>How often do you do the following – never, rarely, often, always?</i> 1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying.			Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 1 1. 2. 3.				
	Checkpoint 2 1. 2. 3.				
	Checkpoint 3 1. 2. 3.				
GRAD Test	Writing			Did Not Pass	Passed
PLAN	English:			Below 15	15 or Above
	Mathematics:			Below 19	19 or Above
	Reading:			Below 17	17 or Above
	Science:			Below 21	21 or Above

10th Grade Readiness Rubric Reflection

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In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.)

SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I've reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
How will I accomplish those goals?			
What resources do I need to help me reach my goals?			
Who are some people that may help me reach my goals?			
How can this information help me reach my postsecondary and career goals?			